

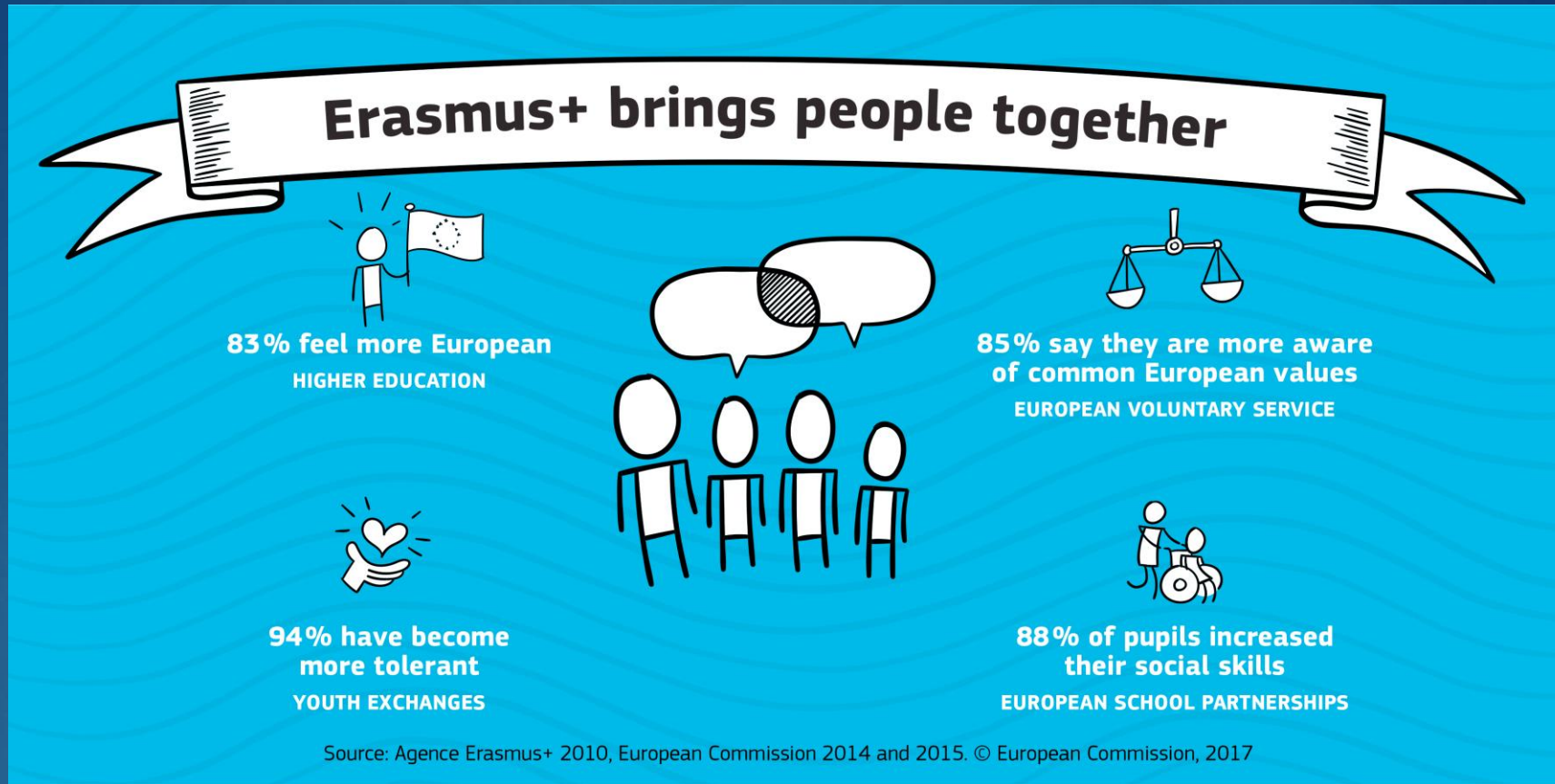
# ERASMUS KA229 STRATEGIC PARTNERSHIP PROJECT

„THE RIVER OF CHALLENGES”

2019-2020 / 2021-2022 ACADEMIC YEARS  
(COVID PAUSE)

2019.09.01- 2021.08.31 EREDETILEG, DE A KORONAVÍRUS JÁRVÁNY MIATT EGY ÉV HOSSZABBÍTÁST KAPTUNK 2022.08.31-IG.

PROJEKT NO.: 2019-1-HU01-KA229-061273\_1



- ▶ **Erasmus + : A Grant programme of the European union to support education, training and youth**
- ▶ **Key Action 2: Cooperation for Innovation and Exchange of Good Practices**

# PARTNER COUNTRIES, HOST SCHOOLS, TOPICS

## I. MOBILITY:

► November 2019:  
IES MEDINA AZAHARA

Spain,  
CÓRDOBA

TOPIC: *Water shortage  
in the Guadalquivir  
River basin*



# PARTNER COUNTRIES, HOST SCHOOLS, TOPICS

## II. MOBILITY:

► April 2022:  
SCALA COLLEGE

The Netherlands,  
AL ALPHEN AAN DEN  
RIJN

TOPIC: *Flood  
control in the  
Netherlands*



# PARTNER COUNTRIES, HOST SCHOOLS, TOPICS

## III. MOBILITY:

► **May 2022:**

**Orchidea School**

**Hungary,**

**BUDAPEST**

**TOPIC: *Underground  
water resources***



# PARTNER COUNTRIES, HOST SCHOOLS, MOBILITY DESTINATIONS

## IV. MOBILITY:

► June 2022:

Leibniz Gymnasium  
Dortmund International  
School

Germany,  
**DORTMUND**

*TOPIC: Water in the Ruhr  
Area - Between Industry  
and  
Recreation*



4 partner schools join to:

- ▶ organize visits for groups of students
- ▶ organize online research work in mixed nationality groups elaborate a so called

## **HARMONIZED SUBJECT BASED PROJECT CURRICULUM**

In the topic of water management

Which can serve as a template for a more flexible and creative way of teaching

bringing science subjects closer by making them more fun...

# TAKING PART IN THE PROJECT

- ▶ Travelling to Spain, the Netherlands or Germany
- ▶ experience based learning
- ▶ more holistic view
- ▶ get to know other cultures and countries
- ▶ English presentation and public speech skills
- ▶ communication with peers
- ▶ IT skills



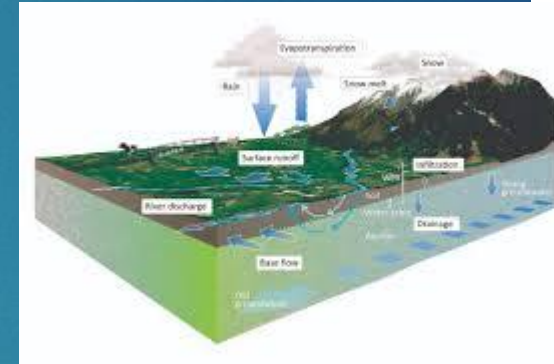
# SELECTION OF THE PARTICIPATING STUDENTS

8 students  
per semester

- ▶ Age group: Primary: GRADES 7.,8.  
Secondary: GRADES 9.,10.,11.

volunteer work (5-8 minutes presentation about a related topic, research work, modelling, experiment etc. \* )

\*previous participation in student exchange trips and learning results are considered as well



# KA229 websites:

- ▶ "The River of Challenges"  
<https://sites.google.com/scalacollege.nl/erasmus/homepage>
- ▶ Córdoba, IES Medina Azahara: <https://www.iesmedinaazahara.es/>
- ▶ Dortmund, Leibniz Gymnasium: <https://leibniz-gym.de/wordpress/>
- ▶ Alpen aan den Rijn, Scala College: <https://scalacollege.nl/>

# ERASMUS KA122 STUDENT EXCHANGE PROJECT

„SUSTAINABLE WORLD”

2021-2022 ACADEMIC YEARS

2021.09.01-2022.12.31. 16 MONTHS

PROJEKT NO.: 2021-1-HU01-KA122-SCH-000021432

# Key Action 1: Learning Mobility of Individuals



# Erasmus + : A Grant programme of the European union to support education, training and youth

- ▶ **Key Action 1: Learning Mobility of Individuals**
- ▶ In the long run, the combined effect of the several thousands of projects supported under this Key Action is expected to have an impact on the systems of education, training and youth in the participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.
- ▶ In this regard, in 2023 the Programme will also continue to be mobilised in order to mitigate the socio-economic and educational consequences of the Russian invasion of Ukraine by supporting mobility projects that facilitate the integration of people fleeing the war in Ukraine.

# PARTNER COUNTRIES, HOST SCHOOLS

## I. MOBILITY:

► **March 2022:**  
**IES MEDINA AZAHARA**

Spain, Andalucía  
**CÓRDOBA**

**TOPIC: Environment**  
*Sustainability*



# PARTNER COUNTRIES, HOST SCHOOLS

## II. MOBILITY:

► **October 2022:**  
**MINDELTA SCHULEN JETTINGEN**

**Germany, Baden-Württemberg  
region**

**JETTINGEN-SCHEPPACH**

<https://mindelta-schulen.de/>

**TOPIC: Environment Sustainability**



# 3 OBJECTIVES IN THE TOPIC OF SUSTAINABILITY

- We want our students to understand the importance of animals' and plants' for a better and sustainable future. We wish our students to understand how to avoid self destruction.
- We want our students to understand how humans develop different technologies. Saving our drinking water and guarantee maximum safety of its ingredients are a must today
- We would like to introduce our students to different scientific vocations. We also want to show our students what NGOs and activities they themselves can actively do for a sustainable world.

# ERASMUS KA120 ACCREDITATION PROJECT

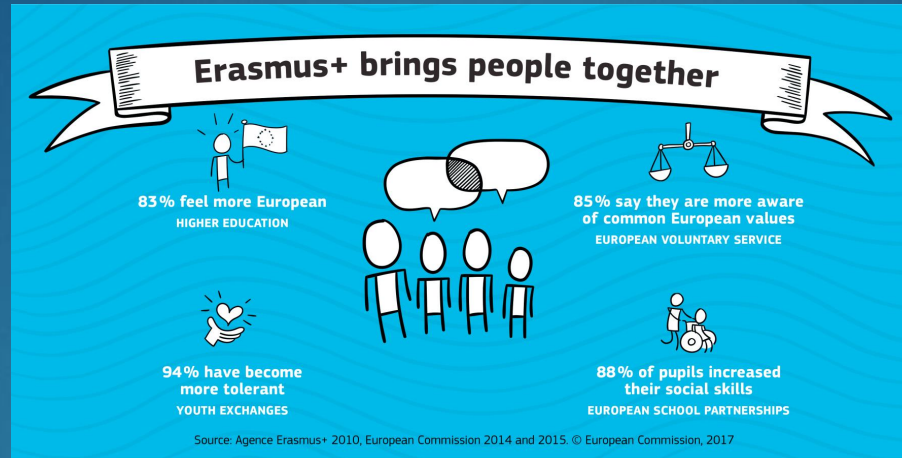
## 2021-2022 ACADEMIC YEARS

1. PERIÓDUS IDŐTARTAM: 2022.06.01-2023.08.31. 15 HÓNAP

PROJEKTSZÁM: 2022-1-HU01-KA121-SCH-000065291



# ERASMUS ACCREDITATION PROJECT



# Erasmus + : A Grant programme of the European union to support education, training and youth

- ▶ Erasmus accreditation is a tool for education and training organisations in adult education, vocational education and training (VET), and school education that want to open up to cross-border exchange and cooperation.
- ▶ Accreditations are open to all organisations that want to organise mobility activities on a regular basis. Award of the Erasmus accreditation confirms that the applicant has set up an Erasmus Plan to implement high quality mobility activities as part of a wider effort to develop their organisation.
- ▶ Erasmus accreditation gives organisations simplified access to Key Action 1 funding every year to implement their planned mobility activities and achieve the Erasmus Plan objectives.

# MOBILITY TYPES:

- ▶ Teachers mobility (60 day)
- ▶ Teaching activity (2-365 nap)
- ▶ Training and courses (2-30 nap)
- ▶ Student individual mobility(2-30 nap)
- ▶ Student group mobility (2-30 nap)
- ▶ Job shadowing, professional visit, experts (2-60 nap)
- ▶ Preparatory visits

# PARTICIPATING COUNTRIES



Az Európai Unió tagállamai\*: (Ausztria, Belgium, Bulgária, Ciprus, Csehország, Dánia, Észtország, Finnország, Franciaország, Görögország, Hollandia, Horvátország, Írország, Lengyelország, Lettország, Litvánia, Luxembourg, Magyarország, Málta, Németország, Olaszország, Portugália, Románia, Spanyolország, Szlovákia, Szlovénia, Svédország)

\*A tengerentúli országok és területek (TOT), és ahol releváns, azok köz- és magánintézményei is jogosultak az Erasmus+ programban való részvételre.

Nem EU tagállamként a programban szintén részt vesz: Észak-Macedón Köztársaság, Izland, Liechtenstein, Norvégia, Törökország, Szerbia